

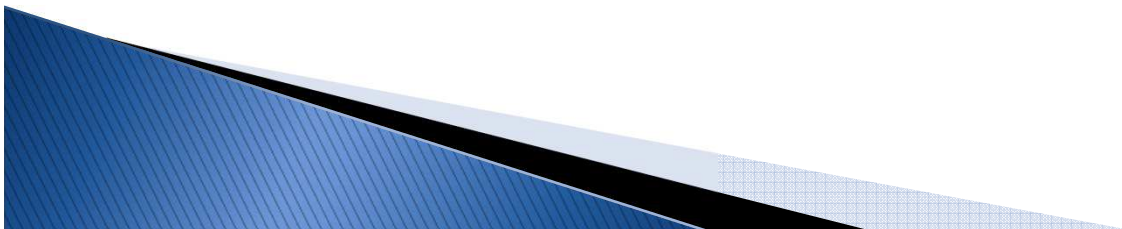
IEP evaluations in the Romanian context

Tia Loukkola, Head of IEP Secretariat

Bucharest, 21 February 2012

IEP Principles

- ▶ Overall goal: to strengthen institutional capacity and support institutional change processes
- ▶ Institutional approach
- ▶ Improvement orientation – supporting the institution in developing its strategic and quality management
- ▶ Geared towards the interests of the institution
- ▶ Evaluation primarily in light of the institution's own mission and goals, based on a set of questions
- ▶ No comparison or ranking



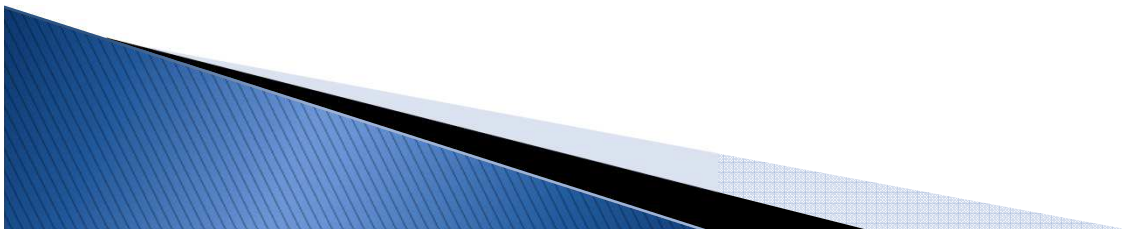
Context and background

- ▶ The Higher Education system reform in Romania – new Law of Education, February 2011
- ▶ Classification exercise (Feb – Sept 2011) – 3 groups of universities:
 - Advanced research and teaching universities (12 institutions)
 - Teaching and scientific research universities, including the artistic/creative universities (29 institutions)
 - Teaching and learning universities (49 institutions)
- ▶ Institutional evaluation phase (Jan 2012 – Nov 2014): 90 universities to be evaluated in 4 evaluation rounds



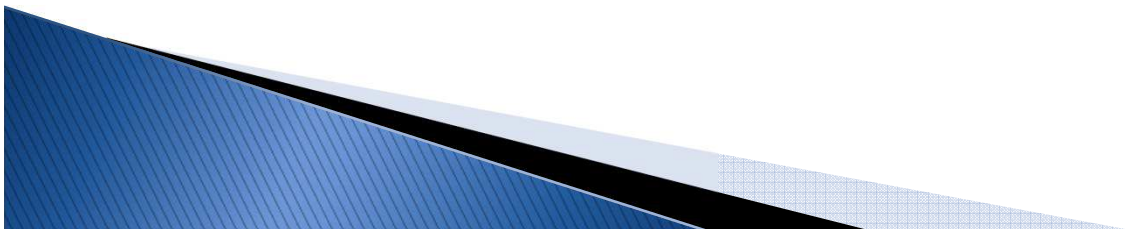
Evaluations as Part of the Project Activities

- ▶ Key activities of the projects
 - Launch event (9 January)
 - Workshops for universities
 - Institutional evaluations resulting in a final evaluation report
 - Post-evaluation workshops
 - Cluster report for each class analysing common trends, strengths and weaknesses (compiled in a system review report after the evaluations of all participating universities)



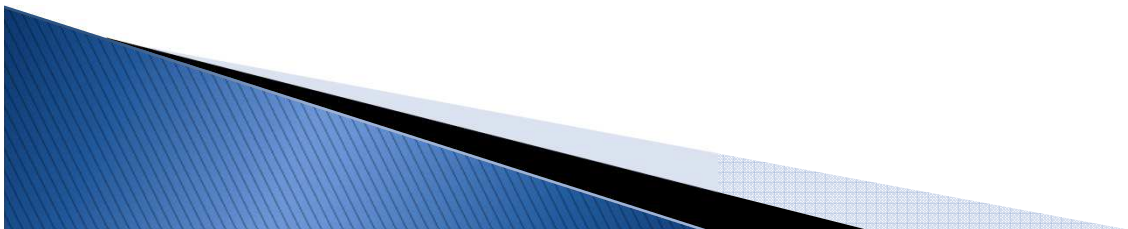
Aims of the evaluations

- 1) Evaluating the extent to which each university fulfills its stated institutional mission
- 2) Assessing the extent to which each university's stated institutional mission corresponds to the results of the classification exercise and to current institutional reality
- 3) Supporting universities in further improving quality provision and strategic management capacity through targeted recommendations



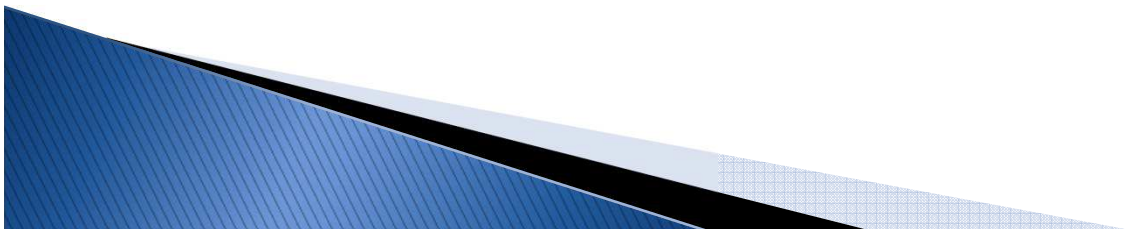
Aims of the evaluations

- 4) Supporting universities in enhancing their institutional quality assurance mechanisms
- 5) Providing policy inputs through cluster reports and final system review report that will support the Romanian authorities in further developing higher education policies, specifically the methodology used for the classification of universities.



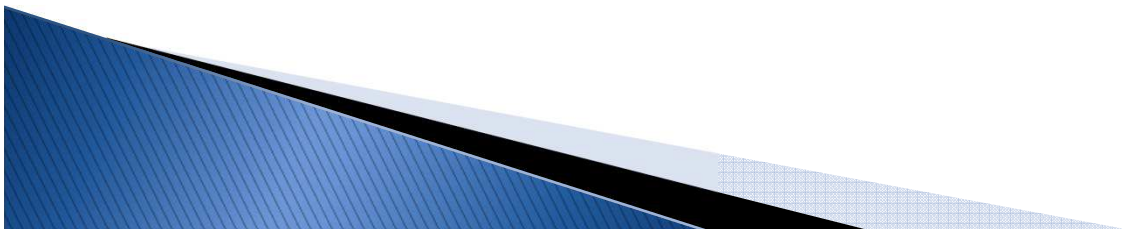
Calendar of activities for the first round of evaluations

- ▶ 21 – 22 February 2012: Preparatory workshop for experts
- ▶ April 2012: receiving the Self Evaluation Report
- ▶ May – June 2012: first site visits
- ▶ October 2012: second site visits
- ▶ January 2012: final institutional evaluation report
- ▶ February 2013: Post-evaluation workshop



What is different? (1)

- ▶ Particular context and the aims set for the evaluations
- ▶ UEFISCDI in charge of logistical arrangements
- ▶ Financial management subject to Structural funds project rules
- ▶ Interpretation provided by UEFISCDI
- ▶ Final reports published on the project web-site:
www.forhe.ro



What is different? (2)

- ▶ Increased pressure for the reports to be relevant and useful -> a common structure for all reports
 - Introduction
 - Governance and institutional decision-making
 - Teaching and Learning
 - Research
 - Service to society
 - Quality culture
 - Internationalisation
 - Conclusion

IEP Methodology and the Report Structure

„Philosophy“
of the Institution
Norms and Values
Strategic Goals

	Research	Teaching + Learning	Strategic Management	Human Resources	Quality Management
Plan					
Do					
Check					
Act					

Further information

- ▶ Guidelines for institutions
- ▶ Guidelines for teams
- ▶ The IEP secretariat

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