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## Workshop for universities Bucharest, 25 May 2012

# Institutional Evaluation in Practice

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# Evaluations as Part of the Project Activities

- ▶ Key activities of the projects
  - Launch event (9 January)
  - Workshops for universities
  - Institutional evaluations resulting in a final evaluation report
  - Post-evaluation workshops
  - Cluster report for each class analysing common trends, strengths and weaknesses (compiled in a system review report after the evaluations of all participating universities)





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# Aims of the evaluations

- 1) Evaluating the extent to which each university fulfills its stated institutional mission
- 2) Assessing the extent to which each university's stated institutional mission corresponds to the results of the classification exercise and to current institutional reality
- 3) Supporting universities in further improving quality provision and strategic management capacity through targeted recommendations

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# Aims of the evaluations

- 4) Supporting universities in enhancing their institutional quality assurance mechanisms
- 5) Providing policy inputs through cluster reports and final system review report that will support the Romanian authorities in further developing higher education policies, specifically the methodology used for the classification of universities.

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**IEP**  
EUA - Institutional Evaluation Programme



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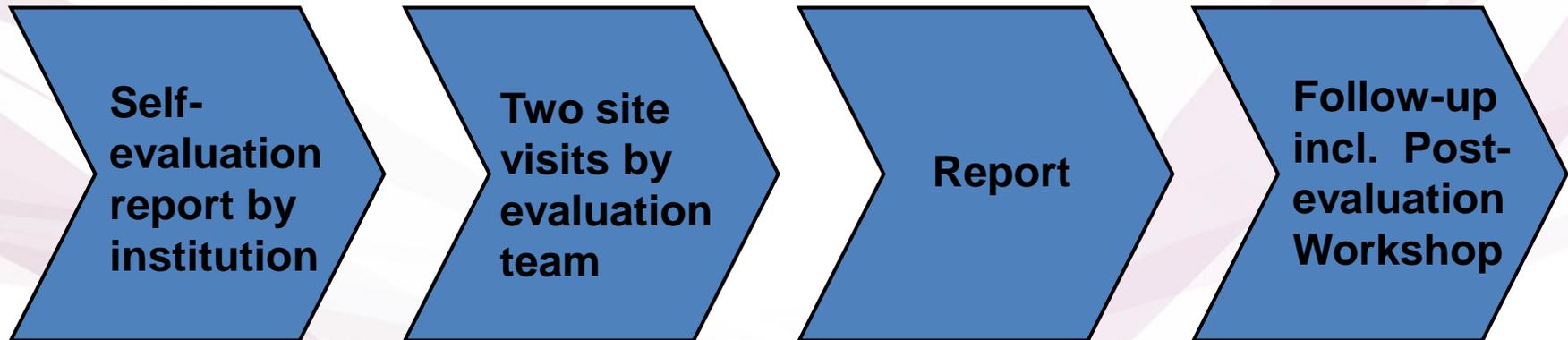


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# Major steps in the evaluation process



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# Self-evaluation Process

- ▶ Set up a self-evaluation group
  - Rector not in the group
  - Representative, but not too large
  - Regular meetings
- ▶ Results in a self-evaluation report (SER) which needs to be sent to IEP secretariat **4 weeks before the first site visit**
- ▶ The more honest the SER is, the more useful it is to the Team





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# 4 key questions

- ▶ What is the institution trying to do?
  - *Mission, aims, objectives and their appropriateness, how the university sees itself locally, nationally, internationally*
- ▶ How is the institution trying to do it?
  - *Processes, procedures, practices in place and analysis of their effectiveness*
- ▶ How does it know that it works?
  - *Feedback systems in place, in particular QA mechanisms*
- ▶ How does the institution change in order to improve?
  - *Strategic planning, capacity and willingness to change*



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## Further information

- ▶ Guidelines for institutions
- ▶ Logistical arrangements: UEFISCDI project team
- ▶ Issues related to the evaluation contents and teams: the IEP secretariat
  - Alicja Bochajczuk: [alicja.bochaczuk@eua.be](mailto:alicja.bochaczuk@eua.be)
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