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MINISTRY OF LABOUR, FAMILY  
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EDUCATION  
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EXECUTIVE AGENCY FOR  
HIGHER-EDUCATION, RESEARCH  
DEVELOPMENT AND  
INNOVATION FUNDING

# EUA Institutional Evaluation Programme: An overview

Bucharest, 25 May 2012

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# Some Facts

- Nearly 300 evaluations in 45 countries (Europe, Latin America, South Africa, Asia) since 1994
- Independent (membership) service of EUA
- Full member of the ENQA and INQAAHE
- Listed in EQAR
- Not for profit approach

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# Distinctive features

- Strong emphasis on the self-evaluation phase
- A European and international perspective
- Improvement oriented: recommendations to improve the strategy of the institution
- Focus on institution as a whole
- No standardised solutions nor imperative proposals
- Aim: Contribute to the dynamics of development and evaluates the university's capacity for change

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# 4 key questions

- ▶ What is the institution trying to do?
  - *Mission, aims, objectives and their appropriateness, how the university sees itself locally, nationally, internationally*
- ▶ How is the institution trying to do it?
  - *Processes, procedures, practices in place and analysis of their effectiveness*
- ▶ How does it know that it works?
  - *Feedback systems in place, in particular QA mechanisms*
- ▶ How does the institution change in order to improve?
  - *Strategic planning, capacity and willingness to change*



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# Quality and Organizational Development: The „P, D, C, A – Cycle“



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# Key Questions and Key Fields of Development

	Research	Teaching + Learning	Strategic Management	Human Resources	Quality Management
Plan					
Do					
Check					
Act					

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